

4. (4)

$$\begin{aligned}\angle EBF &= 90^\circ \text{ (angle of a rectangle)} \\ \angle BEF &= 180^\circ - 90^\circ - 48^\circ \text{ (sum of angles} \\ &= 42^\circ \text{ in a triangle)} \\ \angle AED &= 180^\circ - 92^\circ - 42^\circ \text{ (angles on a} \\ &= 46^\circ \text{ straight line)}\end{aligned}$$

5. (2)

$$30 + \frac{3}{10} + \frac{3}{100} = 30 + 0.3 + 0.03 = 30.33$$

6. (4)

$$\begin{aligned}\text{Each marking} &= 20 \div 5 \\ &= 4 \\ \text{Number of chairs the shop sold in} \\ \text{April} &= 20 + 3 \times 4 \\ &= 32\end{aligned}$$

7. (4)

$$\begin{aligned}\text{Number of chairs sold in July} &= 20 \\ 100\% &\longrightarrow 20 \text{ chairs} \\ 1\% &\longrightarrow \frac{20}{100} \\ &= 0.2 \text{ chairs} \\ 100\% + 80\% &= 180\% \\ 180\% &\longrightarrow 180 \times 0.2 \\ &= 36 \text{ chairs} \\ \text{Number of chairs sold in August} &= 36\end{aligned}$$

8. (3)

$$\begin{aligned}\text{Cost of 20 erasers} &= \$10 \\ \text{Cost of 1 eraser} &= \$10 \div 20 \\ &= \$0.50 \\ &= 50\text{¢}\end{aligned}$$

9. (1)

$$\begin{aligned}4 \text{ kg } 55 \text{ g} &= 4\frac{55}{1000} \text{ kg} = 4.055 \text{ kg} \\ 4\frac{1}{3} \text{ kg} &= 4.333\dots \text{ kg} \\ \text{Arranging from the heaviest to the} \\ \text{lightest, we have} \\ 4\frac{1}{3} \text{ kg, } 4.25 \text{ kg, } 4 \text{ kg } 55 \text{ g}\end{aligned}$$

10. (2)

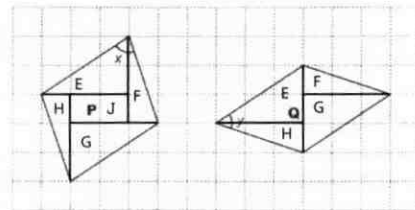
$$\begin{aligned}\text{Length of the arc of the semicircle} \\ &= \frac{1}{2} \times 3.14 \times 20 \text{ cm} \\ &= 31.4 \text{ cm} \\ \text{Perimeter of the shaded figure} \\ &= 31.4 \text{ cm} + 20 \text{ cm} \\ &= 51.4 \text{ cm}\end{aligned}$$

11. (1)

$$\begin{aligned}\text{Base length of the parallelogram} \\ &= (186 \text{ cm} - 3 \text{ cm} - 3 \text{ cm}) \div 2 \\ &= 90 \text{ cm} \\ \text{Number of tiles that Devi used} \\ &= 90 \text{ cm} \div 3 \text{ cm} \\ &= 30\end{aligned}$$

12. (2)

Using a protractor to measure, $\angle x$ is not the same as $\angle y$.



From the above diagram, Figure P and Figure Q each have four regions E, F, G and H. However, Figure P has an extra region J. Hence, Figure P and Figure Q do not have the same area.

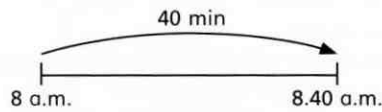
The four lengths of Figure P and Figure Q are the same. Hence, Figure P has the same perimeter as Figure Q.

Therefore, only statement C is true.

PSLE Yearly Mathematics – Worked Solutions

13. (1)

$$\begin{aligned}
 &\text{Total distance they walked in 1 h} \\
 &= 5 \text{ km} + 4 \text{ km} \\
 &= 9 \text{ km} \\
 &9 \text{ km} \longrightarrow 1 \text{ h} \\
 &6 \text{ km} \longrightarrow \frac{1}{9} \times 6 \text{ h} \\
 &= \frac{6}{9} \text{ h} \\
 &= \frac{2}{3} \text{ h} \\
 &\frac{2}{3} \text{ h} = 40 \text{ min}
 \end{aligned}$$



They first passed each other at 8.40 a.m.

14. (3)



Ratio of the capacity of container P to container Q to container R = 4 : 8 : 3

15. (3)

$$\begin{aligned}
 &\text{Cost of 3 apples} = \text{Cost of 2 pears} \\
 &\text{Cost of 1 apple} = \text{Cost of } \frac{2}{3} \text{ pear} \\
 &\text{Cost of 6 apples} = \text{Cost of } (6 \times \frac{2}{3}) = 4 \text{ pears}
 \end{aligned}$$

$$\begin{aligned}
 &\text{Total number of pears Mr Wong can buy with } \frac{3}{7} \text{ of his money} = 10 + 4 \\
 &= 14
 \end{aligned}$$

$$1 - \frac{3}{7} = \frac{4}{7}$$

$$\frac{3}{7} \text{ of his money} \longrightarrow 14 \text{ pears}$$

$$\frac{1}{7} \text{ of his money} \longrightarrow \frac{14}{3} \text{ pears}$$

$$\begin{aligned}
 \frac{4}{7} \text{ of his money} &\longrightarrow 4 \times \frac{14}{3} \\
 &= 18 \text{ pears R 2}
 \end{aligned}$$

Most number of pears that Mr Wong can buy with the money he had left = 18

Paper 1 Booklet B

16. 10 012

$$\begin{aligned}
 17. \quad \frac{1}{6} + \frac{2}{9} &= \frac{3}{18} + \frac{4}{18} \\
 &= \frac{7}{18}
 \end{aligned}$$

$$\begin{array}{r}
 18. \quad \begin{array}{r}
 0\cancel{1}^9\cancel{0}^0 \cdot \begin{array}{r} 10 \\ \cancel{1}^1 \end{array} \begin{array}{r} 10 \\ \cancel{0}^0 \end{array} \\
 - \quad \begin{array}{r} 7 \\ \cdot \end{array} \begin{array}{r} 4 \\ \cdot \end{array} \begin{array}{r} 3 \\ \cdot \end{array} \\
 \hline
 \quad \begin{array}{r} 2 \\ \cdot \end{array} \begin{array}{r} 6 \\ \cdot \end{array} \begin{array}{r} 7 \\ \cdot \end{array}
 \end{array}
 \end{array}$$

The value is 2.67.

$$\begin{aligned}
 19. \quad 6 \div \frac{2}{5} &= 3 \times \frac{5}{2} \\
 &= 15
 \end{aligned}$$

$$\begin{aligned}
 20. \quad 0.27 \times 30 &= 0.27 \times 3 \times 10 \\
 &= 0.81 \times 10 \\
 &= 8.1
 \end{aligned}$$

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21. Multiples of 6 which are smaller than 50: 6, 12, 18, 24, 30, 36, 42, 48
 Multiples of 10 which are smaller than 50: 10, 20, 30, 40
 Common multiple of 6 and 10 that is smaller than 50 = **30**

22. **8.9 cm**

23. Area of ABEF = $4 \text{ cm} \times y \text{ cm}$
 $= 4y \text{ cm}^2$
 Area of ACDF = $4y \text{ cm}^2 + (6 + 5y) \text{ cm}^2$
 $= (4y + 5y + 6) \text{ cm}^2$
 $= (9y + 6) \text{ cm}^2$

24. 1 h = 60 min
 100 min \rightarrow 1 tank
 1 min \rightarrow $\frac{1}{100}$ tank
 60 min \rightarrow $60 \times \frac{1}{100}$ tank
 $= \frac{60}{100}$ tank
 $= \frac{3}{5}$ tank

25. Volume of the cube
 $= 27 \text{ cm}^3$
 $= 3 \text{ cm} \times 3 \text{ cm} \times 3 \text{ cm}$
 Length of the cube = 3 cm
 Perimeter of one face of the cube
 $= 4 \times 3 \text{ cm}$
 $= 12 \text{ cm}$

26.
$$\begin{array}{r} 0.285 \\ 7 \overline{) 2.000} \\ \underline{14} \\ 60 \\ \underline{56} \\ 40 \\ \underline{35} \\ 5 \end{array}$$

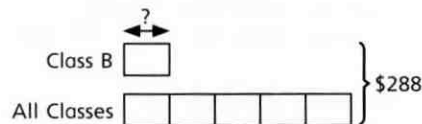
$2 \div 7 = 0.285$
 $= \mathbf{0.29}$ (2 decimal places)

27. $\angle CFE = 180^\circ - 108^\circ$ (angles between two
 $= 72^\circ$ parallel lines, $DE \parallel CF$)
 $\angle AFE = 180^\circ - 90^\circ - 72^\circ$ (angles on a
 $= 18^\circ$ straight line)

28. Fraction of the remaining beads
 $= 1 - \frac{1}{4}$
 $= \frac{3}{4}$
 Fraction of the remaining beads that are yellow = $1 - \frac{2}{9}$
 $= \frac{7}{9}$
 Fraction of the beads in the box that are yellow = $\frac{7}{9} \times \frac{1}{4}$
 $= \frac{7}{36}$

29. Largest possible 2-digit number = 99
 Value of the 3-digit number
 $= 415 - 99$
 $= 316$
 Smallest possible difference between the two numbers = $316 - 99$
 $= 217$

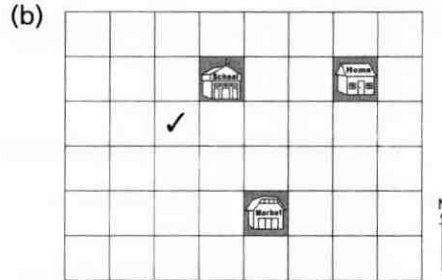
30. $\$108 + \$180 = \$288$



6 units = \$288
 1 unit = $\$288 \div 6$
 $= \$48$
 Class B raised **\$48**.

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Paper 2

1. (a) Chan's school is **west** of his home.



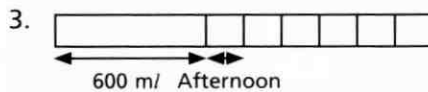
2. Number of more pupils than teachers in each group = $15 - 2$

$$= 13$$

$$\text{Number of groups} = 52 \div 13 = 4$$

$$4 \times 15 = 60$$

60 pupils went on the field trip.



$$5 \text{ units} = 600 \text{ ml} + 1 \text{ unit}$$

$$4 \text{ units} = 600 \text{ ml}$$

$$600 \text{ ml} \div 4 = 150 \text{ ml}$$

She drank **150 ml** of the juice in the afternoon.

4. Difference between their speed

$$= 5 \text{ m/s} - 1 \text{ m/s}$$

$$= 4 \text{ m/s}$$

Time taken for Latif to catch up with Kelly = $90 \text{ m} \div 4 \text{ m/s}$

$$= 22.5 \text{ s}$$

$$5 \text{ m/s} \times 22.5 \text{ s} = 112.5 \text{ m}$$

Latif would have cycled **112.5 m** when he caught up with Kelly.

5. $2 \text{ h} = 120 \text{ min}$

Amount of break time each boy would have equally

$$= 120 \text{ min} \div 5$$

$$= 24 \text{ min}$$

$$120 \text{ min} - 24 \text{ min} = 96 \text{ min}$$

$$= 1 \text{ h } 36 \text{ min}$$

Each boy played on the court for **1 h 36 min**.

6. (a) $\frac{1}{5} \times 100\% = 20\%$

Sue spent **20%** of her money on Clothes.

- (b) $\frac{1}{5}$ of her money \rightarrow \$80

Total sum of her money

$$= 5 \times \$80$$

$$= \$400$$

$$\frac{\$50}{\$400} = \frac{1}{8}$$

Sue spent $\frac{1}{8}$ of her money on Books.

- (c) Amount of her money spent on Meals

$$= \frac{1}{2} \times \$400$$

$$= \$200$$

Fraction of her money spent on Transport

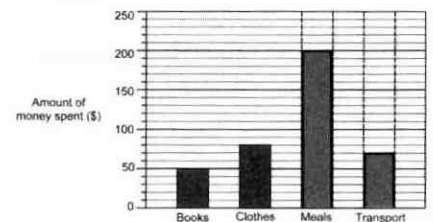
$$= 1 - \frac{1}{2} - \frac{1}{5} - \frac{1}{8}$$

$$= \frac{7}{40}$$

Amount of her money spent on Transport

$$= \frac{7}{40} \times \$400$$

$$= \$70$$



7. (a) $6 + k + 3 + 4k = 5k + 9$
 The total number of cans Raj, Sam and Talib collected was $5k + 9$.

(b) Total number of cans collected
 $= 5 \times 9 + 9$
 $= 54$

$54 \div 3 = 18$
 The average number of cans the 3 boys collected was **18**.

8. (a) Number of numbers in each cycle
 $= 4$
 Number of cycles in 626 numbers
 $= 626 \div 4$
 $= 156 \text{ R } 2$
 2nd number in each cycle = 0

The 626th number is **0**.

(b) Sum of the 4 numbers in each cycle
 $= 4 + 0 + 1 + 2$
 $= 7$

Number of cycles in 627 numbers
 $= 627 \div 4$
 $= 156 \text{ R } 3$
 Total sum of 156 cycles
 $= 156 \times 7$
 $= 1092$

$1092 + 4 + 0 + 1 = 1097$
 The sum of the first 627 numbers is **1097**.

9. Number of textbooks left = $60 - 10$
 $= 50$
 Number of storybooks left = $118 - 50$
 $= 68$

Percentage of the storybooks left
 $= 100\% - 20\%$
 $= 80\%$

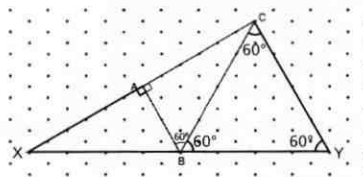
$80\% \rightarrow 68$ books
 $1\% \rightarrow 68 \div 80$
 $= 0.85$ books

$100 \times 0.85 = 85$
 Ping had **85** storybooks at first.

10. $25 \text{ m} = 2500 \text{ cm}$
 Number of pieces of ribbon she can cut from each roll
 $= 2500 \text{ cm} \div 110 \text{ cm}$
 $= 22 \text{ R } 80 \text{ cm}$
 Number of rolls of ribbon required
 $= 200 \div 22$
 $= 9 \text{ R } 2$

$9 + 1 = 10$
 The least number of rolls of ribbons Jess needs to buy is **10**.

11. (a), (b)



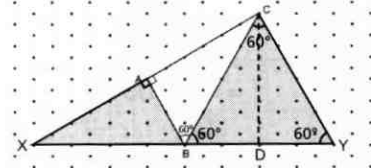
(c) Method 1:
 Area of triangle ABX
 $= \frac{1}{2} \times 4 \times 3$
 $= 6 \text{ units}^2$
 Area of triangle BCY
 $= \frac{1}{2} \times 4 \times 6$
 $= 12 \text{ units}^2$

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$$6 : 12 = 1 : 2$$

The ratio of the area of triangle ABX to the area of triangle BCY is 1 : 2.

Method 2:



$$CD = XA$$

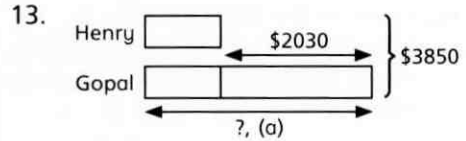
$$BD = DY = AB$$

Area of triangle ABX
= Area of triangle BCD
= Area of triangle CDY.

The ratio of the area of triangle ABX to the area of triangle BCY is 1 : 2.

12. Length of 6 parts of the cones
= 26 cm – 14 cm
= 12 cm
Length of 1 part of the cone
= 12 cm ÷ 6
= 2 cm
Length of 1 cone
= 14 cm – 2 cm – 2 cm
= 10 cm
 $\frac{1}{2}$ m = 50 cm
Total length of the cones in the box
excluding the first cone
= 50 cm – 10 cm
= 40 cm
Number of cones excluding the first
cone in the box
= 40 cm ÷ 2 cm
= 20

20 + 1 = 21
The most number of cones he can
pack into the box is 21.

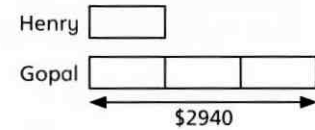


- (a) 2 units = \$3850 – \$2030
= \$1820
1 unit = \$1820 ÷ 2
= \$910

$$\$910 + \$2030 = \$2940$$

Gopal was paid **\$2940** for the job.

- (b) Assume that Gopal and Henry earned the same amount of money each day.



- 3 parts = \$2940
1 part = \$2940 ÷ 3
= \$980

Since Henry earned \$5 less than Gopal each day, Henry earned (\$980 – \$910 =) \$70 less.
Number of days Henry worked
= \$70 ÷ \$5
= 14

$$3 \times 14 = 42$$

Gopal worked for 42 days.

14. (a) Difference in the percentage discount = 20% – 15%
= 5%
5% of the original price
= \$2 + \$2.50
= \$4.50
1% of the original price
= \$4.50 ÷ 5
= \$0.90

$$100 \times \$0.90 = \$90$$

The original price of the red bag was **\$90**.

$$\begin{aligned} \text{(b)} \quad & (100\% - 20\% =) 80\% \\ & \longrightarrow 80 \times \$0.90 \\ & = \$72 \end{aligned}$$

$$\$72 + \$2 = \$74$$

Lina had **\$74** at first.

$$\begin{aligned} 15. \quad \text{(a)} \quad & \frac{1}{4} = \frac{5}{20} \\ & \text{Fraction of the participants who} \\ & \text{completed the 8-km route} \\ & = 1 - \frac{5}{20} - \frac{9}{20} \\ & = \frac{6}{20} \end{aligned}$$

The ratio is **5 : 9 : 6**.

$$\begin{aligned} \text{(b)} \quad & \text{Assume that 5 participants} \\ & \text{completed the 3-km route,} \\ & \text{9 participants completed the} \\ & \text{5-km route and 6 participants} \\ & \text{completed the 8-km route in} \\ & \text{one group.} \\ & \text{Total distance walked in} \\ & \text{one group} \\ & = 5 \times 3 \text{ km} + 9 \times 5 \text{ km} + 6 \times 8 \text{ km} \\ & = 108 \text{ km} \\ & \text{Total distance walked} \\ & = \$8208 \div \$4 \\ & = 2052 \text{ km} \\ & \text{Number of groups} \\ & = 2052 \text{ km} \div 108 \text{ km} \\ & = 19 \\ & \text{Total number of participants in} \\ & \text{each group} = 5 + 9 + 6 \\ & = 20 \end{aligned}$$

$$19 \times 20 = 380$$

The total number of participants at the walkathon is **380**.

$$\begin{aligned} 16. \quad \text{(a)} \quad & 2 \times (10 \text{ cm} \times 5 \text{ cm}) + 2 \times (10 \text{ cm} \\ & \times 4 \text{ cm}) + 2 \times (5 \text{ cm} \times 4 \text{ cm}) \\ & = 220 \text{ cm}^2 \end{aligned}$$

The total painted area is **220 cm²**.

$$\begin{aligned} \text{(b)} \quad \text{(i)} \quad & \text{Number of cubes along the} \\ & \text{length with none of the} \\ & \text{faces painted} \\ & = 10 - 2 \\ & = 8 \\ & \text{Number of cubes along the} \\ & \text{breadth with none of the} \\ & \text{faces painted} \\ & = 5 - 2 \\ & = 3 \\ & \text{Number of cubes along the} \\ & \text{height with none of the} \\ & \text{faces painted} \\ & = 4 - 2 \\ & = 2 \end{aligned}$$

$$8 \times 3 \times 2 = 48$$

48 cubes have none of the faces painted.

$$\begin{aligned} \text{(ii)} \quad & \text{Number of cubes along a} \\ & \text{10-cm edge with 2 of the} \\ & \text{faces painted} = 8 \\ & \text{Total number of cubes along} \\ & \text{the 10-cm edges with 2 of} \\ & \text{the faces painted} \\ & = 4 \times 8 \\ & = 32 \\ & \text{Number of cubes along a} \\ & \text{5-cm edge with 2 of the} \\ & \text{faces painted} \\ & = 3 \\ & \text{Total number of cubes along} \\ & \text{the 5-cm edges with 2 of} \\ & \text{the faces painted} \\ & = 4 \times 3 \\ & = 12 \end{aligned}$$

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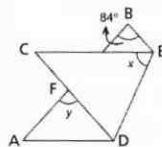
Number of cubes along a 4-cm edge with 2 of the faces painted
 = 2
 Total number of cubes along the 4-cm edges with 2 of the faces painted
 = 4×2
 = 8

$32 + 12 + 8 = 52$
52 cubes have 2 of the faces painted.

17. (a) $\angle BCA$
 = $(180^\circ - 84^\circ) \div 2$ (base angles of an isosceles triangle)
 = 48°
 $\angle DEC$
 = $180^\circ - 67^\circ - 48^\circ$ (sum of angles in a triangle)
 = 65°

$\angle x$ is 65° .

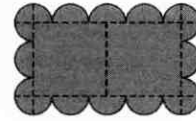
(b)



$\angle ADF$
 = $180^\circ - 67^\circ - 67^\circ$ (angles on a straight line)
 = 46°
 $\angle BAC = 48^\circ$
 $\angle AFD$
 = $180^\circ - 46^\circ - 48^\circ$ (sum of angles in a triangle)
 = 86°

$\angle y$ is 86° .

18. (a)



Length of the rectangle
 = $2 \times$ Breadth of the rectangle
 Therefore, we can divide the rectangle equally into 2 squares.
 Area of $\frac{1}{2}$ of the rectangle
 = $288 \text{ cm}^2 \div 2$
 = 144 cm^2
 Breadth of the rectangle
 = $\sqrt{144} \text{ cm}$
 = 12 cm
 Length of the rectangle
 = $2 \times 12 \text{ cm}$
 = 24 cm

$24 \text{ cm} + 12 \text{ cm} + 24 \text{ cm} + 12 \text{ cm}$
 = 72 cm
 The perimeter of the rectangle is **72 cm**.

- (b) Length of 4 radii = 12 cm
 Length of 1 radius = $12 \text{ cm} \div 4$
 = 3 cm
 Area of a quarter circle
 = $\frac{1}{4} \times \frac{22}{7} \times 3 \text{ cm} \times 3 \text{ cm}$
 = $\frac{99}{14} \text{ cm}^2$
 Area of 28 quarter circles
 = $28 \times \frac{99}{14} \text{ cm}^2$
 = 198 cm^2

$288 \text{ cm}^2 + 198 \text{ cm}^2 = 486 \text{ cm}^2$
 The area of the figure is **486 cm²**.